

DOWN TIME ACTIVITY CARDS

○	Mand (Request)	Tact (Label)	Listener Responding (Follow Directions/Selection)	Intraverbal (Fill-ins/Answer Ques.)	Motor Imitation	Echoic (Vocal Imitation)	Group Skills
Activity	"My turn" "Ball" "Let me sit on the ball." "Can I sit on the ball?"	What is this? ("ball")	Teacher says:	1, 2, 3, 4, ("5")	Teacher says:	Student says/repeats what teacher or student says:	Waiting for a turn
EXERCISE BALL	"Bounce" "Let me bounce." "Roll"	What are you doing? ("bouncing", "rolling", etc.) What is the shape/color of the ball? ("round", "blue")	"Sit on the ball." "Bounce" "Pick up the ball." "Give the ball to ____." (student follows directions)	Ready, set, ("go") What else has a round shape? What else is the color blue? What else can you sit on?	"Do this." "Copy me." "Show me this." "Do what ___ is doing." (Student imitates teacher/student by sitting on ball, bouncing, picking up ball, etc.)	"ball" "bounce" "rol" "Ready, set, go!"	Group responding Sitting in a group w/o disruptive behavior Sitting in a group w/o attempting to leave

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Activity							

1. Choose an activity.
2. Write possible targets in the appropriate columns (targets should match student profiles – early, intermediate, advanced learners).
3. Cut out cards, laminate, put on a metal ring.
4. Keep the cards accessible!

***The above exercise ball example is for illustration purposes only. The targets outlined may or may not be appropriate for your students.**